



## fluentintuition Course Description

### 2.2 Post Beginners course

#### Aims

This course for post beginners focuses on socialising, describing what you do and what you have done recently, making purchases and negotiating, describing the home, talking about daily routine, planning and making arrangements. The course provides the building blocks to enable learners to progress to the next stage.

#### Programme (open to discussion and amendment at any time)

<b>Saying what you have done recently</b>	Describing holidays, what you've done, where you've been and what you've seen
<b>Obtaining goods and services</b>	Shopping for goods at the market, referencing correct rates, weights, denomination and packaging
<b>Obtaining goods and services</b>	Negotiate purchase of a range of items referencing correctly price, size, colour and textiles
<b>At the lost property office</b>	Describe items of lost property, saying what, where and when it has been lost and compile a lost property report
<b>Celebrating customs and traditions</b>	Find out about celebrations and festivals
<b>Language workout</b>	Consolidation and expansion of new skills/structures acquired in sessions 1-5
<b>Talking about the home and what you are doing</b>	Exchange information about your ideal home detailing house type, rooms, facilities, location, price
<b>Talking about daily routines</b>	Describe your own daily routine the daily routine of a third party using reflexive verbs and adverbs correctly
<b>Talking about the way we were</b>	Say how you used to look in the past or as a child and describe a range of activities you used to do, demonstrating correct use of a range of verbs in the imperfect tense
<b>Whodunnit</b>	Identify the assassin in a murder mystery eliciting/providing an alibi describing what you were doing at home
<b>What's the weather like</b>	Describe and comment on weather conditions, enquire about weather conditions
<b>Language workout</b>	Flexing new muscles: practising new skills attained in sessions 6-11

#### Who is it for?

For those who have completed a beginners course and a first module of a post beginners course, have equivalent experience (approximately 70 guided learning hours), or are returning to learning having learnt



at a higher level in the past. The focus is on speaking and listening, with intercessional reading and writing tasks.

## **IN DEPTH ANALYSIS**

### **Indicative structures to be covered at Post Beginner level:**

- Grammar: revision of Beginner/Beginner Plus structures, consolidation of present tense, refresh or introduce present perfect, introduce imperfect and future tenses, subject pronouns, direct object pronouns, demonstratives, possessives, further prepositions, simple comparatives, conjunctions, impersonal verbs

This is not prescriptive, structures covered will vary from one language to another, as appropriate and in accordance with student need.

### **What is this Post Beginners course working towards?**

This Post Beginners course works towards level A2 of the Common European Framework. The intended speaking and listening outcomes at this level are as follows:

#### ***Listening: A2***

- I can understand simple phrases, questions and information relating to basic personal needs (e.g. shopping, eating out)
- I can understand everyday words and phrases relating to areas of personal interest (e.g. social life, holidays)
- I can understand basic information about people, their family, home, work and hobbies
- I can identify the topic of conversation around me when people speak slowly and clearly
- I can grasp the essential elements of short, simple messages and recorded announcements (e.g. on the telephone, at the station)
- I can follow simple directions (e.g. how to get from X to Y on foot or by public transport)
- I can identify the main topic of TV news items reporting events, accidents etc. if there are accompanying pictures
- I can follow simple instructions and descriptions of operations related to my work, if they are supported by practical demonstration

#### ***Speaking: A2***

- I can ask and answer simple questions about familiar topics and routine activities (e.g. weather, family, interests, times of working day, location of company departments)
- I can address people in both informal and formal ways
- I can make and respond to invitations, suggestions, apologies and requests for permission
- I can carry out simple transactions (e.g. in shops, post offices, railway stations) and order something to eat or drink
- I can make simple plans with people, e.g. what to do, where to go and when to meet
- I can express what I feel in simple terms, and express thanks
- I can handle simple phone calls (e.g. say who is calling, ask to speak to someone, give my number, answer a call, take a simple message)
- I can ask for and provide simple, practical information (e.g. directions, times, dates, quantities, job roles, basic safety at work)
- I can give or follow simple instructions (e.g. explain how to get somewhere or how to do something)
- I can show that I am following what people say, and can get help if I cannot understand